



GUIA 5º AÑO BÁSICO INGLÉS UNIDAD 0

NOMBRE: _____ FECHA: _____

TEMA:	Likes & Dislikes
OBJETIVO:	To express a preference using present simple

1.- What do I know?

What have we seen so far at school? Do you remember how to use **like & don't like** to express a preference?

Do you remember other ways of saying that you like or dislike something?

2.- CONCEPTUALIZACIÓN

Since like is a verb (gustar) we often use it after the subject (sujeto) + thing/object/person, therefore:

Subject + like + thing/object/person.

E.g. I like coffee. I like dogs.

Debido a que *'like'* es un verbo, lo usamos generalmente después del sujeto + cosa/objeto/persona, entonces:

Sujeto + Like + cosa/objeto/persona.

We use the auxiliary **DO/DOES** for negative and interrogatives as this is written in Present simple.

En el inglés usamos el auxiliar *'do/does'* para oraciones negativas o preguntas ya que estamos escribiendo en Presente simple.

For the negative form we add **DO/DOES + NOT (Don't/Doesn't)** before like. For the interrogative form we begin with the auxiliary **Do/DOES + subject + thing/object/person?**.

Para la forma negativa añadimos *'DO/DOES + NOT (don't/doesn't)* antes de *'like'*. Para la formar preguntas empezamos con el auxiliar *'DO/DOES'* + sujeto + cosa/objeto/persona?

Look at the examples and analyse the structure. Mira los ejemplos y analiza la estructura.

Examples

Affirmative form	Negative form	Interrogative
I like chocolate.	I don't like chocolate	Do I like chocolate?
They like the zoo.	They don't like the zoo	Do they like the zoo?
We like vegetables.	We don't like vegetables	Do we like vegetables?

Remember!

Add an 's' for she, he and it. Añade una 's' para *'she, he and it'*

Affirmative	Negative	Interrogative
She likes apples.	She doesn't like apples.	Does she like apples?
He likes the park.	He doesn't like the park.	Does he like the park?
It likes warm water.	It doesn't like warm water.	Does it like warm water?

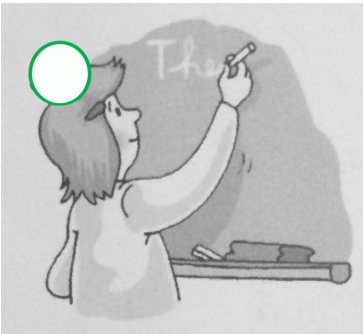
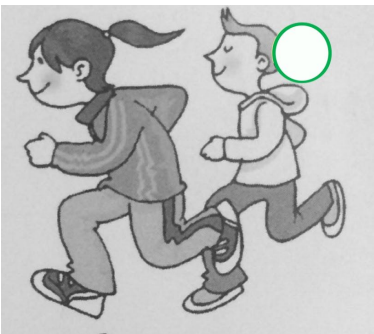
4.- ACTIVIDADES

1.- Match the two columns appropriately. If you don't know a word look it up in a dictionary.
Empareja las dos columnas apropiadamente. Si no conoces alguna palabra búscala en un diccionario.

School subject	Characteristic.
1.- Maths	Paintings ____
2.- English	Exercise ____
3.- Arts	Plants/Animals/Nature ____
4.- Information Technology(I.T.)	Lots of letters but in other language____
5.- Science	Numbers ____
6.- Spanish	Computers ____
7.- Physical Education (P.E.)	Lots of letters ____

2.- In the circle put the number of the school subject that the children are having.
En el círculo de cada imagen coloca el número de la asignatura que está teniendo cada niño y niña.

- 1. English
- 2. Maths
- 3. Science
- 4. Information technology
- 5. Physical Education
- 6. Music
- 7. Art



3.- Ok, now that you remember the school subjects, you are going to choose your favourite and use “like” to express that you like them. Later, you choose your least favourite school subjects and use “don't like” to express that.
Bien, ahora que recuerdas las asignaturas del colegio, vas a elegir tus favoritas y usando ‘like’ expresa que te gustan. Después, elige tus menos favoritas y usando ‘don't like’ expresa que no te gustan.

1.- _____

2.- _____

3.- _____

4.- _____

5.- _____

6.- _____

4.- Choose the answer. **Elige la respuesta correcta.**

- 1.- I _____ watching TV.
a.- like b.- likes
- 2.- She _____ doing her homework.
a.- don't like b.- doesn't like
- 3.- _____ like bananas?
a.- Do you b.- You do
- 4.- I _____ reading
a.- Don't like b.- not like
- 5.- They _____ school.
a.- don't like b.- doesn't like
- 6.- _____ he like the rain?
a.- Does b.- Do

4.- Finally, you will write a short paragraph expressing things that you like that we have seen in class, such as animals, food, music, games, films and tv series, etc.

Finalmente, escribe un corto párrafo expresando cosas que te gustan y que hemos visto en clases, tales como animales, comida, música, juegos, películas y series, etc.